

Investing for Success

Under this agreement for 2021 Humpybong State School will receive

\$432,893*

This funding will be used to

- Meet the target of 80% of students achieving C or above in English (Reading and Writing)
- Meet the Reading target of 90% of Prep students exiting at Fountas & Pinnell Level D or above and writing short meaningful sentences.
- Build on teachers' skills in differentiating pedagogical practices in Reading, Writing and Problem Solving (eg. Computational Thinking).
- Provide all students with deep learning opportunities and explicit teaching of the Australian Curriculum General Capabilities through the 6C framework.

Our initiatives include

- Providing for a deep understanding of the Australian Curriculum and pedagogical coaching for all teachers with dedicated specialised support from the Head of Curriculum, Numeracy Coach, Literacy/Numeracy Learning Leaders, Beginning Teacher Mentor and Digital Learning Leader. This occurs through Professional Learning Communities (Year level teams released weekly), modelling, co-teaching, coaching, mentoring, WOW opportunities, professional learning and observations with peers and line managers and classroom profiling.
- Implementing a whole school approach to provide a continuum of literacy/numeracy support with personalised teaching and intervention that meets the needs of all students. This occurs through small group intervention by teachers, Learning Leaders, teacher aides and specialist intervention teacher.
- Continuing to provide teacher skilling in Speech, Sound, Pics (SSP) phonics program for the early years.
- Continuing to provide teacher skilling in Number Fact strategies for Years 2-6.
- Continuing to implement short, medium and long term goals that provide for analysis of Reading and Writing data to ensure targeted, specific and immediate intervention strategies are in place through engaging in Lyn Sharratt 'Clarity' project.
- Continuing to plan using the 4 Pillars and intentionally teach the 6Cs (General Capabilities of the Australian Curriculum)

Our school will improve student outcomes by

Building teacher capability in literacy, problem solving and digital literacies through HOC, Numeracy Coach, Learning Leaders, Beginning Teacher Mentor and Digital Learning Leader	\$206,000
Employing teacher aides to assist classroom teachers in explicit teaching of literacy and expand current programs, providing Support-a-talker and intervention for Prep to Year 2	\$ 54,720
Releasing teachers for one hour per week extra as Curriculum Coordination Time in year levels to build Professional Learning Communities with a focus on data interrogation, planning, moderation and Professional Development	\$162,673
Engaging in Lyn Sharratt 'Clarity' project through cluster PD, resources, coaching	\$ 9,500



Catherine Waldron
Principal
Humpybong State School



James Walters
School council chair
Humpybong State School



**Queensland
Government**