History of the School

The first Humpy Bong School was opened on February 1, 1876 on a site in Elizabeth Avenue near Duffield Road. A new school close to the original site subsequently replaced this school in 1878. This school continued in use until December 1908 when it closed along with the old Redcliffe Provisional School. Humpybong State School reopened on the present site in March 1909, with children from the Humpy Bong and Redcliffe Provisional Schools.

In 1959 the Humpybong State School for infants was established with Year 1 and Year 2 children from Humpybong State School forming the nucleus. Humpybong Infants was the only specialist Infants School on the north side of Brisbane. Humpybong State (Primary) School catered for children from Year 3 to Year 7 until both schools combined in 1998. Humpybong Pre-School was opened in 1978 and was originally part of Humpybong Infants School. 2006 saw the closure of our Pre-School. In 2007 Humpybong State School opened the Preparatory Year on the school site. The school is a stable institution staffed by mature and dedicated teachers, offering the full range of curricular and extra curricular activities.


"This school is for all our children"
INDEX

| Beliefs and Understandings | 4 |
| School Community | 4 |
| School Procedures | 5 |
| Curriculum | 7 |
| Extra Curricula Activities | 8 |
| Religious Instruction | 8 |
| Advancement | 9 |
| Behaviour Management in a Supportive School Environment | 10 |
| Student Support Processes – Classroom and Playground | 11 |
| Facilities | 13 |
| Health | 14 |
| Dress Code | 15 |
| Student Mobile Phone Policy | 16 |
| Education Queensland Privacy Statement | 17 |

Agreement and Consent Forms:

| Enrolment Agreement | 18 |
| Internet/Email Student Agreement | 19 |
| Religious Instruction Participation | 20 |
| Publication Consent | 21 |
BELIEFS & UNDERSTANDINGS

Humpybong State School community aims to create a stimulating and safe environment and develop all children to reach their full potential.

The purpose of education provides values and direction for schools seeking to meet the needs of different students pursuing high levels of educational attainment. The purpose will be achieved by:
- Creating a safe, tolerant and disciplined environment for students;
- Preparing young people to be active and reflective Australian citizens;
- Developing the skills and desire for life-long learning in our students;
- Supporting students to become active citizens in community, economic and political life;
- Building students’ confidence in their relationships with other cultures in Australia and abroad.

Education Queensland’s VISION is:

“for all Queensland students to become active citizens in a learning society – the Smart State.”

SCHOOL COMMUNITY

Active involvement for all sections of our school community is encouraged to ensure a diversity of leadership, thereby resulting in shared ownership and commitment to the school and its policies.

Parents and Citizens Association - Membership of this association is open to all parents and interested community members. Meetings are held on the 3rd Tuesday of each month commencing at 3:15pm. Officer bearers are elected at the February Annual General Meeting each year. Everyone is welcome to attend. Children are welcome.

Voluntary Teacher Aides - Parents, grandparents and community who wish to work with children as voluntary teacher aides are most welcome. Training is supplied for all throughout the year. Community volunteers will need to apply for a Blue Card. (This can be arranged through the school.)

Student Council - Leadership appointments are provided to students in the upper school in the role of student councillors. These students meet with the administration on a fortnightly basis to discuss school/student issues and are involved in fundraising activities for the school and worthwhile community causes.
SCHOOL PROCEDURES

Absence

Daily absences are monitored. On the first day of your child's absence please phone the office: 3385 1688 explaining reason and possible duration. If this is not done, then a note is required on his/her return. Any unexplained absence will be followed up by a letter.

Appointments

Please make an appointment if you wish to speak with teachers or administration staff. We appreciate that your time is valuable and we try to avoid keeping anybody waiting. An appointment allows both parties to be ready in advance.

Animals in School Ground

To ensure the physical safety of our students, animals should not be brought into the school ground unless prior permission has been sought. Stray animals are referred to the local pound for removal.

Before School Procedures

Students who arrive at school before 8:20am are to sit in designated areas. Staff members will be on duty in these areas. A bell will ring at 8:35am to indicate movement to classrooms. Students will use this time to prepare for the day.

<table>
<thead>
<tr>
<th>TIME</th>
<th>ALLOCATED TIME</th>
<th>ACTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:35 -</td>
<td>10mins</td>
<td>Supervision in classrooms</td>
</tr>
<tr>
<td>08:45am</td>
<td></td>
<td></td>
</tr>
<tr>
<td>08:45 -</td>
<td>2 hr</td>
<td>Instruction</td>
</tr>
<tr>
<td>08:55am</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:05 -</td>
<td>10mins</td>
<td>Lunch</td>
</tr>
<tr>
<td>10:45 -</td>
<td>25mins</td>
<td>Play</td>
</tr>
<tr>
<td>11:20 -</td>
<td>1hr 50mins</td>
<td>Instruction</td>
</tr>
<tr>
<td>01:10 -</td>
<td>10mins</td>
<td>Afternoon Tea</td>
</tr>
<tr>
<td>01:20 -</td>
<td>25mins</td>
<td>Play</td>
</tr>
<tr>
<td>01:45 -</td>
<td>1 hr</td>
<td>Instruction</td>
</tr>
<tr>
<td>02:45pm</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

No children should arrive at school before 8:15am.

Bike Access

ALL PEDESTRIANS AND BIKE RIDERS HAVE THE RIGHT TO FEEL SAFE AND BE SAFE AT ALL TIMES.

To meet this right cyclists have a responsibility to:

- Wear their bicycle helmets correctly
- Walk their bicycles through the school grounds and along the pathways outside the school
- Ensure their bicycles are in the correct enclosure during school hours
- Immediately leave the bicycle enclosure after ensuring the safety of their bike
- Obey requests relating to above

Bus Travel

Hornbrook Bus Lines services the school. Parents need to contact Hornbrook Bus Lines (ph: 3284 1622) to secure information on the routes and child's access to service. Parents should be aware that unsafe and inappropriate bus behaviour will result in the suspension or exclusion of the child from the bus service.

Car Access

The Administration car park is only accessible to authorised vehicles. They are not pick up/drop off points before and after school. The school discourages children from using these 'out-of-bounds' areas as thoroughfares for safety reasons.

Student Resource Scheme

Parents can subscribe to our Essential Learning Supplies Scheme. This voluntary scheme enables the school to purchase all of your child's classroom consumable materials for the year. Students are still required to pay for extracurricular activities such as excursions.

Early departure

If parents wish to collect their children early they will need to report to the Office to complete an Early departure slip and present it to the class teacher before collecting students.

Emergency Forms

The office requires detailed up-to-date information in case of emergency. Forms are issued each year. Please complete and return promptly. Any change throughout the year to address, phone number, family circumstance and health information should be made to the school preferably in writing.

Grounds Access

Use of the school grounds by adults without the Principal's written consent is trespassing and can be fined. Persons entering the grounds during school hours (except for parents picking up children at classrooms) need to sign the Register at the office and receive a Visitors badge declaring their name and business.

Homework

Homework is set regularly for the purpose of consolidating work learnt during school hours. Teachers are individually responsible for setting appropriate activities. It is reasonable to expect that quantities of home lessons will occupy the following maximum periods of time per day:

- Years 1 – 3 - Generally not more than an hour per week
- Year 4 & 5 – Generally not more than 2 to 3 hours per week
- Years 6 & 7 – Generally not more than 3 - 4 hours per week

Lost Property

Every effort is made to locate owners of lost property, but the child's name must be plainly marked on every article of clothing and on school books and materials. Lost property is located outside the Resource Centre. At the end of each term unclaimed articles are given to a charitable organisation.
a sea of learning for the future

Assembly
The school conducts whole school (Prep-7) assemblies each Friday at 8.45am and parents are invited to attend. Special whole-school parades are also held at other times throughout the year (ANZAC). Advance notice is given through the newsletter.

Collecting Children
If a child is required to leave the school grounds during the day a note should be written to the class teacher explaining the reason. When the child is collected the parent/carer/giver is required to sign the child out at the office. A child who goes home sick during the day must also be signed out. Please support these security measures.

Money Collection
We request all money sent to school be in a well-sealed school envelope with:
- Student’s name and class &
- Reason for payment
written clearly on the envelope. The school office does not carry change but we do offer EFTPOS and accept cheques. Cash payments at the school office each Monday, Wednesday and Friday morning from 8:00am to 8.45am and again at first lunch break. Payment by cheque or EFTPOS/Credit Card can be made Monday to Friday from 8am to 4pm. Money will only be accepted until 3:00pm on the due date.

PCYC School Age Care Program
This program operates on our school site and provides before and after school care.

School Newsletter
The school newsletter is issued every second Tuesday to inform parents of events and educational issues. Families are able to subscribe to receive newsletters by email at www.mailouts.austnews.com.au/subscription/humpybong-sr.html

Reporting
Report cards are issued at the end of each semester. Interviews are held at the end of term 2 for all students. Interviews may be arranged by mutual agreement between parent/teacher on needs/special request basis at anytime.

Student Banking
This service is conducted each Tuesday by an electronic connection to the Commonwealth Bank. Children are required to bring their bank books in and place them in the classroom banking bag. These are returned home usually by the following day.

Road Safety
A School Crossing Supervisors (Lollypop) scheme is in operation. Road crossings are staffed before and after school at the following times:
- Duffield Road
  - 7.55am to 8.40am
  - 2.45pm to 3.15pm
- Mabel Street
  - 7.55am to 8.40am
  - 2.45pm to 3.15pm
- Margate Parade
  - 7.55am to 8.40am
  - 2.45pm to 3.15pm

Parents are asked to ensure that children cross these busy streets while they are supervised and to set an example by doing so themselves.

Tuckshop
The Tuckshop operates daily. Children are required to order their lunch through the Tuckshop bag system. The order (chosen from the daily menu), their name and class, is written on the front of the bag and the correct change is placed inside. The bag is then placed into the class Tuckshop box at the beginning of the school day. The ordered items are returned to the classroom in the Tuckshop box at lunch and snack.

Visitors/Volunteers Register
To easily identify visiting people to the school, the following procedures are followed.
- All volunteers are issued with an identity badge once they commence their volunteer work.
- Other visitors to the school are required to collect a 'visitors' badge from the office and sign the Register.
- This is a Workplace Health and Safety requirement.

School Uniform Shop
Most uniform requirements are available from the Uniform Shop. The Uniform Shop is located at the end of C Block.

Sun Safe
A sun safe policy is observed. "NO HAT, NO PLAY" applies. The school insists that children bring a hat to school every day and wear it at all breaks. Parents should encourage children to wear a hat to and from school.
At Hunnybong we are committed to developing the Literacy and Numeracy skills of all children to the best of each child’s ability and potential. Our curriculum is determined by the Education Department syllabi and the Queensland Studies Authority Essential Learnings. Our teachers plan integrated units to address the learning outcomes ensuring the focus of all learning on literacy and numeracy.

**Key Learning Areas**

**English**
Every class has a 2 hr Literacy Block for the explicit teaching of Reading, Writing, Listening and Speaking.
Early Phase teachers implement a Phonological Awareness program developed by a speech therapist.
Middle Phase teachers use the 4 Resource Model to develop critical literacy.
A Perceptual Motor Program in Preschool and Year 1 helps motor co-ordination and brain development.
The Reading Program is supported by an extensive quantity of quality resources.
Staff receive ongoing Professional Development to stay abreast of current directions and trends for the teaching of reading and writing.

**Mathematics**
Every class has a 1 hr Numeracy Block for the explicit teaching of Maths.
Children are taught how to think mathematically through mental problem solving.
A large quantity of quality resources supports the emphasis of hands-on learning.
Staff use Maths Investigations to relate Maths to real-life situations.

**Studies of Society and Environment – (SOSE)**
Incorporates the strands of Culture and Identity; Place and Space; Systems, Resources and Power; Time, Continuity and Change.

**Science**
Incorporates the strands of Life and Living; Energy and Change; Earth and Beyond; Natural and Processed Materials; Science and Society.

**The Arts**
Music program delivered by a full time music teacher.
Two Instrumental music teachers provide lessons to children who have an interest and/or skill in percussion, string and brass instruments.
Instrumental band plays at assemblies, special events and celebrations.
Dance and drama are incorporated into the integrated units and special events such as Wakakirri and School Concerts cater for those children wishing to perform.

**Health and Physical Education**
Full time Physical Education Teacher provides instruction for athletics skills for Sports Day, Swimming program, dance and ball-skills.
Interschool Sports Program includes Tennis, Softball, Netball, Soccer, Cricket, and Rugby League, and Touch football. Children in Year 5-7 not participating in interschool sport are involved in other activities e.g. aerobics, gymnastics, basketball and dance.
Health program delivered by class teacher.

**Languages Other Than English – LOTE**
Year 6 and Year 7 are instructed in Japanese.

**Technology**
ICT staff maintain the computer systems, skill staff in the use of computers to enhance pedagogy and assist in the delivery of programs.
Every classroom has at least three networked computers.
Whole class instruction is enhanced in two computer Labs (one in the Library) and a technology block which incorporates a multi-media room.
Interactive Whiteboards are being placed in classrooms as funds become available.

**Prep**
Follow the early Childhood Curriculum Guidelines where curriculum is child negotiated and student centred.
Progress is shown through a digital portfolio.
EXTRACURRICULAR ACTIVITIES

Interschool sport
- Begins in Year 5
- Sports offered can include: Cricket, AFL, Touch, Netball, Basketball, Hockey, Volleyball, Newcombe Softball, Rugby League, Soccer (girls and boys).

Options Program
- Years 4 & 5 and students not participating in the interschool sport.
- Sports offered can include: Gym, Dance, Skipping, Rotational Activities, Beach activities, Tennis, Craft.

General Sports Activities
- Athletics carnivals for Junior and Senior School
- Cross-country for Junior and Senior School
- Swimming Carnival
- Students can be selected to compete at District level for athletics, cross-country, swimming and for various junior sports teams.

Music
At Humpybong State School we offer a variety of musical extra-curricular activities. Our school Band and Strings groups are highly regarded, winning medals at inter-school competitions.

Instrumental Music Program
- String program begins in Year 3
- Two String ensembles - String Ensemble and Rockin' Strings.
- Multi-instrumental program begins in Year 5
- Two bands - Junior Band and HSS Concert Band.
- Band workshops
- Band competitions
- Recital nights

Choir
- Junior choir (Grades 2 - 4)
- Senior choir (Grades 5 - 7)

Lunch Time Clubs
- Art/craft club
- Friendship club
- Special Interest activities

Other
- WakaKurr (on a biennial basis)
- School concert
- School music night

RELIGIOUS INSTRUCTION

At Humpybong State School, students in Years One to Seven have the opportunity to participate in a weekly thirty minute Religious Instruction program. This program is non-denominational in nature and conducted by trained religious education teachers. Parents retain the right at all times to determine if their child is to be a participant of either Religious Instruction. It is a requirement of Education Queensland, where parents have not indicated a student's religion on enrolment, and in cases where the student's faith is not represented by a member of our Religious Instruction team, that parents are required to indicate in writing whether or not their child may attend our Religious Instruction classes.

If you would like more information about this program please contact the school.
ADVANCEMENT

We have high expectations for all children and take responsibility to ensure all children are supported according to their needs. Children are monitored and adjustments are made to ensure they reach their full potential. We aim to ADVANCE every child’s level of ability.

- Teachers are skilled in the delivery of all aspects of the curriculum, catering to the differing needs of all learners.
- Advanced thinking skills are fostered.
- Advancement committee meet regularly to discuss the needs of referred children. Students may be referred for:
  - Learning difficulties
  - Gifted and Talented
  - Challenging behaviours
  - ESL
  - Counselling
- Guidance Officer: Support for liaising with other agencies, consulting with parents and teachers, testing and counselling.
- Support for Aboriginal and Torres Strait Islander children
- ESL - English as a Second Language support

Prep – Year 3

- Support from the Support Teacher (Literacy and Numeracy)
- Trained Intervention Aide support for English and Mathematics
- Speech and Language Pathologist and individual program support
- Support from volunteers
- Perceptual Motor Program
- Support A Talker Program
- Management of Young Children Program (MYCP)
- Early Years Phonological Awareness Program

Year 4 – 7

- Support from the Support Teacher (Literacy and Numeracy)
- Trained Intervention Aide support for English and Mathematics
- Speech and Language Pathologist and individual program support
- Support from volunteers
- Interactions with High School programs e.g. Transition programs
- National Competitions

S.E.U. (Special Education Unit) Support

- Support for students diagnosed with a Low Incidence Disability in the areas of Intellectual Impairment (II), Autistic Spectrum Disorder (ASD), Speech and Language Impairment (SLI), Hearing Impairment (HI), Visual Impairment (VI) and Physical Impairment (PI).
- Continuous support from Special Education Teachers and Teacher Aides
- Advisory Visiting Teachers (AVT) for various disabilities
- In class support combined with withdrawal to SEU for specialised programs
- Provision of adapted and alternate programs in the areas of English, Mathematics and Life Skills

Links are maintained with the support staff at our local high schools and Special Schools to ensure continuation of support for Years 1-12.
BEHAVIOUR MANAGEMENT

In a Supportive School Environment

Beliefs
Education Queensland is committed to provisions that ensure all young Queenslanders have a right to and receive a quality education.

At Humptybong State Primary School our purpose is to work in partnerships with pupils, parents and the wider community to allow individuals or groups to gain access to participate effectively and achieve positive outcomes. The development of positive outcomes is the central function of this school and each person in the school community has worth and is important. We believe that all students learn differently and appropriate engagement strategies are an important part of the learning process.

We believe that:
* Humptybong State School is a supportive environment where all members of the school community may work together in developing acceptable standards of behaviour to create a caring, productive and safe environment for learning that incorporates the principles of social justice and equity.
* the effective teaching and learning environment at our school allows positive aspirations, relationships and values to develop;
* mutual respect among staff and learners is important;
* all learners should be encouraged to take increased responsibility for their own behaviour and the consequences of their actions;
* every member of our school and wider community has the right to meet their needs appropriately and has the responsibility to satisfy their needs without impinging upon the rights of others.

A supportive school environment in which all students are engaged in learning is characterised by:

* Non-coercive language & behaviour being identified and modelled by all school community members.
* All school community members being valued and their strengths recognised and appreciated.
* Providing opportunities for all school community members to meet their five basic needs (survival, love/belonging, freedom, power, & fun/enjoyment)
* Operating within a framework of Social Justice and Equity

At Humptybong State School every member of our school and wider community has the right to meet their needs appropriately and has the responsibility to satisfy their needs without impinging upon the rights of others.

School Rules
Students in the school are guided by the following rules:

1. Care for Self
2. Care for Others
3. Care for Learning
4. Care for Property

At Humptybong we use a broad range of systematic and individualised strategies to improve behaviour. A clear and positively stated set of expectations have been created based on the four school rules. Each expectation is explicitly taught throughout the year with each class completing a lesson weekly.
Buildings and Grounds
At Humpby State School, every effort is made to create a safe and caring environment for students. Some of the buildings are very old but full of character. Seventeen classrooms in the older blocks have been upgraded under the "Building Better Schools" program.

A section of the school oval was upgraded to include irrigation in 1999. Two hundred and sixty native trees and shrubs were planted in 2001 to celebrate National Tree Day and a garden bed built under the Moreton Bay Fig trees to cover exposed roots. This garden bed was dedicated to Arthur Stapleton, a well-loved teacher from 1916 to 1939. The school features several colourful and exciting artworks, such as murals. The school oval and general grounds are constantly undergoing improvement to provide a stimulating and pleasant environment conducive to our students' best learning.

Resource Centre
The new Resource Centre was officially opened in July 2000. This state-of-the-art building is centrally located for use by all students. It includes a 10-station computer lab and electronic whiteboard.

Technology Block
In 2008, a customized technology block was opened. The three classroom-sized spaces within this block facilitate learning with materials, systems and information. In addition to up-to-date desktop computers, the block includes a wireless computer network, electronic whiteboard, soundproof multimedia room, robotics equipment, large projection screen, webcams, workbenches and many other resources accessible by all students.

This block supplements an existing 15-station computer lab.

Playground equipment
We have several age-appropriate adventure playgrounds scattered throughout the school grounds. Most have shade cover or are situated in the shelter of trees.

ICT resources
Every classroom has four computers connected to our school intranet system. Electronic whiteboards are incorporated into over 12 classrooms. In addition, students have access to digital cameras, video camcorders, ipods, webcams, digital microscopes and other ICT resources to enhance their learning.

Prep buildings
We have four new well-resourced purpose-built prep buildings on our campus. Prep students also have their own age-appropriate playground equipment and amenities.

Sports Facilities
The school is fortunate to have access to a variety of sporting facilities located within the school and local community.

<table>
<thead>
<tr>
<th>On school grounds</th>
<th>In the local area</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Tennis Court and 1 Multi Purpose Court</td>
<td>Athletics oval</td>
</tr>
<tr>
<td>4 Adventure Playgrounds</td>
<td>Aerobics Gym</td>
</tr>
<tr>
<td>Volleyball Courts</td>
<td>Cricket Nets</td>
</tr>
<tr>
<td>Beach</td>
<td>Pool</td>
</tr>
<tr>
<td>Ropes Course</td>
<td>Yacht Club</td>
</tr>
</tbody>
</table>

13
Dental Services
There are no fees and no means test for this service. Only children whose parents wish and who sign the consent form will be examined and treated.

The school dental therapists, in conjunction with the visiting dental officer will provide continuous care for the dental health of children enrolled in the scheme. Further information may be obtained from the School Dental Clinic. Phone (03) 3284 4260.

Head Lice
Parents are advised that it is their responsibility to treat the problem if it occurs. When there is an outbreak in the classroom, a pamphlet giving recommendations for treatment will be sent home to all students in that class. Parents of students with persistent head lice will be contacted and asked to collect the child and keep the child home until the condition has been treated.

Medication
If it is necessary for your child to receive prescribed medication while at school, the following guidelines must be followed:

Only prescribed medication can be given. Medication can only be administered when accompanied by a form that is available from the Health Room.

The medication container must have the child’s name, clearly labelled with the instructions by the medical practitioner or pharmacist and not exceeding the use by date. Any queries please consult the Registrar or Health Room.

Sickness and Accident
If children are sick or injured at school they are sent by a teacher to the Health Room. First Aid is given and the child’s condition is monitored. If further attention is needed the parents/caregiver is then contacted. Please ensure your emergency contact details are always up to date.

Exclusions From School
Children suffering from infectious diseases (chicken pox, measles, etc) may be excluded from school for varying lengths of time. Following are extracts from the exclusion table provided by the National Health and Medical Research Council.

<table>
<thead>
<tr>
<th>INFECTIOUS DISEASE</th>
<th>LENGTH OF EXCLUSION FROM SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicken Pox and Shingles</td>
<td>Exclude for at least 5 days after the first appearance of the rash and until all blisters have dried. (Some remaining scabs are not a reason for continued exclusion.)</td>
</tr>
<tr>
<td>Conjunctivitis</td>
<td>Exclude until discharge from eyes has ceased.</td>
</tr>
<tr>
<td>Hand, Foot and Mouth Disease</td>
<td>Exclude until all blisters have dried.</td>
</tr>
<tr>
<td>Hepatitis A</td>
<td>Exclude until 7 days after the onset of illness or jaundice. Re-admit with a medical certificate of recovery.</td>
</tr>
<tr>
<td>Herpes (cold sores)</td>
<td>Young children unable to comply with good hygiene practices should be excluded while sores are weeping (sores should be covered with a dressing where possible).</td>
</tr>
<tr>
<td>Impetigo (school sores)</td>
<td>Exclude until treatment has started. Sores on exposed skin should be covered.</td>
</tr>
<tr>
<td>Influenza and like illness</td>
<td>Exclude until well.</td>
</tr>
<tr>
<td>Measles</td>
<td>Exclude for at least four days after the rash first appears.</td>
</tr>
<tr>
<td>Bacterial Meningitis and Meningococcal Infection</td>
<td>Exclude until well.</td>
</tr>
<tr>
<td>Mumps</td>
<td>Exclude for 9 days or until swelling goes down.</td>
</tr>
<tr>
<td>Ringworm, Scabies</td>
<td>Exclude until day after approved treatment has commenced.</td>
</tr>
<tr>
<td>Rubella (German Measles)</td>
<td>Exclude until fully recovered, or for at least 4 days after the first rash appears.</td>
</tr>
<tr>
<td>Whooping Cough (Pertussis)</td>
<td>Exclude for 14 days from onset of coughing or until child has taken five days of an appropriate course of antibiotics.</td>
</tr>
</tbody>
</table>
a sea of learning for the future

DRESS CODE

Rationale:
The school uniform is accepted as normal attire for students attending Humptybong State School. Parents enrol their children at this school on the understanding that the full uniform will be worn at all times.

The student dress code at Humptybong State School promotes the objectives of the Education (General Provisions) Act 1989 and in particular it promotes:
- A safe environment by enabling identification of students and non-students of this school.
- An effective teaching and learning environment by eliminating the distraction of competition in dress and fashion at this school.
- A supportive environment by fostering a sense of belonging.
- Mutual respect among individuals by minimising visible evidence of unconscious class or social differences.

The uniform also:
- Builds school spirit and promotes a positive image of the school in the community.
- Complies with Sun Safety. (i.e. have sleeves/have a collar)
- Promotes participation in all activities by both girls and boys.
- Ensures students will not be discriminated against by the quality of the fashion of their clothes.

Requirements:

Uniform – General (Boys and Girls)
- Unisex royal blue collared polo shirt with the school emblem
- Unisex royal blue/grey knee length shorts
- Girls alternative is a royal blue wrap skirt, royal blue skorts. A dress is available in the school check.
- Socks can be grey or white
- Year 7 Commemorative Polo Shirt

Winter Additions
- Navy blue rugby jumper and navy zip jacket with school emblem
- Navy track suit pants

Sport and Physical Education Days
- Royal Blue shorts and a dolphin polo or school polo

Shoes
- Appropriate closed-in footwear must be worn.

Hairstyle
- A wide-brim hat, bucket hat or flap (legionnaire) cap

Hair
- Neat, clean, tidy, off the face, out of the eyes.
- Students with shoulder length hair must tie hair back and preferably wear hair ties in school colours
- Blue hair bands may be worn
- Hair is to be pinned away from the face
- No outlandish hair colours or styles. Hair must be natural looking in colour.

Jewellery
- The wearing of jewellery at Humptybong State School is limited to the following items:
  - A watch
  - A single signet ring
  - Sleepers/studs. Plugs are not permitted.
  - Facial piercings are not permitted. This includes eye-brow piercings, nose studs, lip piercings etc.

Non-compliance with the Code
A number of approaches may be employed by the school staff in the event students are non-compliant with the schools mandatory Student Dress Code. These approaches will be compliant with the Education (General Provisions) Act 2006.
Approaches include:

- Seeking Parental support for compliance e.g. letter or telephone call. This may include requesting correct uniform be bought to school for the student.
- Assisting students with genuine economic hardship to acquire uniform e.g. uniform loan.
- Imposing a penalty i.e. Time out. Continued breaches will incur higher penalty.
- Preventing the student from taking part in a school event outside of the school.
- Preventing the student taking part in a school activity that is not part of the essential education program of the school.

Whatever the approach the intention of the school Administration will be to ensure every student complies with the Student Dress Code.
STUDENT MOBILE PHONE POLICY

Appropriate Use of Mobile Phone by students

Schools and colleges can make reasonable rules about what students can and cannot bring to school. Schools can ban anything which is illegal, dangerous or is likely to cause disruption or harm to the smooth running of the school and the education of other students.

Mobile phones are used at their owner's risk. The school in the event of the loss, theft or damage of any device will accept no liability unless it can be established that the loss, theft or damage resulted from the department's negligence.

The use of mobile phones can be disruptive to the learning environment of all students. Humbybong State School has therefore put into place this policy to ensure that the rights of all students and staff are respected as well as ensuring a safe and supportive learning environment:

1. There are times when it is genuinely appropriate and beneficial for students to have access to a mobile phone. This is to be decided by the student and their parent or caregiver. Students may need to contact parents in emergencies or to confirm collection details for after school. However, except in times of genuine emergency, mobile phone use is not acceptable at Humbybong State School.

2. If mobile phones are brought to school they are the responsibility of the student.

3. Students must have their mobile phones switched off and out of sight during class time.

4. Mobile phones are not to be used in any manner or place that is disruptive to the normal routine of the school.

5. Students are not to use mobile phones to contact parents in a way which would circumvent normal school procedures.

6. In-phone cameras are not to be used anywhere a normal camera would be considered inappropriate. Nor are students to photograph or film others without their consent.

7. Appropriate disciplinary action will be taken against any student who breaches any of these rules.

This policy also applies to students during school excursions, camps and extra-curricular activities. Students wishing to use their mobiles in special circumstances should negotiate arrangements with the relevant school staff prior to departure for the activity.