

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2016
Humpybong State School received (finalised
amount)

\$434,866

Our full 2016 agreement can be found at: [Humpybong State School 2016 I4S Agreement](#)

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

✓	Target of 95% or more of Year 3 and Year 5 students to achieve NAPLAN National Minimum Standard in Reading and Numeracy.	Achieved
✓	Target of 45% of Year 3 students achieving in NAPLAN Upper 2 Bands for Reading and Numeracy.	On-Track
✓	90% of Prep students exiting at PM Reading Level 7 or above and Writing short meaningful sentences.	On-Track
✓	Target of 80% or more of Year 5 students achieve the NAPLAN National Minimum Standard in Writing.	Achieved
✓	Build teacher capability in explicit teaching practices in Literacy, problem solving and digital literacies through the Master Teacher, Teacher Mentors, Beginning Teacher Mentor and Digital Technologies Coach.	Achieved
✓	Employ teacher aides to assist classroom teachers in explicit teaching of Literacy and expand current programs, providing Support-a-Talker and intervention for Prep - Year 2.	Achieved
✓	Developing coaching capacity and improve Annual Performance Plans for all staff using "At My Best".	Achieved
✓	Provide Highly Capable Learning programs for Years 2 - 6 in Writing and Problem Solving	Achieved
✓	Release teachers 1 hour per week extra as Curriculum Coordination Time in year levels to build Professional Learning Communities with a focus on data interrogation, planning, moderation and professional development	Achieved
✓	Develop whole school approach to teaching of phonics through the introduction of SSP (Speech, Sounds, Pics).	Achieved
✓	Ensuring Individual Curriculum Plans for all eligible students and Individual Support Plans are in place for all students with a verified disability or who identify as Indigenous.	Achieved