Under the agreement for 2015
Humpybong State School will receive

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

**This funding will be used to**

- Increase the percentage of students meeting NAPLAN National Minimum Standard in Year 3 reading and numeracy from 91.8% to 97%.
- Ensure evidence based learning plans, developed by the school to address the students who have specific learning difficulties that inhibit them from achieving the minimum standard, are implemented.
- Increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences from 71% to 85%.
- Improve teacher pedagogical practices.
- Improve teacher ability to analyse student performance to inform targeted intervention.

**Our strategy will be to**

- Ensure a rigorous, explicit whole school approach to reading is implemented with a focus on comprehension through the introduction of Gradual Release of Responsibility pedagogy and implementing the Cars and Stars program.
- Develop a set of short, medium and long term goals and a "cycle of review" that provides opportunities for analysis of data to ensure targeted, specific and immediate intervention strategies are implemented, with reference to Sharratt and Fullan “Putting Faces on the Data”.
- Provide focused coaching with dedicated specialised support from Master Teacher, Beginning Teacher Mentor, classroom Teacher Mentors and Numeracy Coach.
- Develop and implement a whole school approach to provide a continuum of literacy and numeracy support with personalised teaching and intervention that meets the needs of all students and implement Individual Curriculum Plans.

**Our school will improve student outcomes by**

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Build teacher capability in explicit teaching practices in literacy through the Master Teacher, Teacher Mentors and Beginning Teacher roles.</td>
<td>$63,100</td>
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<tr>
<td>Extend the Numeracy Coach role (0.4FTE).</td>
<td>$31,250</td>
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<tr>
<td>Employ teacher aides to assist classroom teachers in explicit teaching of literacy and expand current programs, providing support-a-talker and intervention P-2.</td>
<td>$71,140</td>
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<tr>
<td>Extend the school’s learning support time by 0.3FTE.</td>
<td>$26,000</td>
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<tr>
<td>Provide additional teacher time to assist in explicit teaching of literacy and numeracy.</td>
<td>$61,650</td>
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<tr>
<td>Provide online Booster programs for Years 4-6 in Literacy and Numeracy.</td>
<td>$10,000</td>
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</table>
Great Results Guarantee

Catherine Waldron  
Principal  
Humpybong State School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment