Snapshot report

Under the agreement for 2014
Humpybong State School received

$169,569


Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:
- Through the engagement of a numeracy coach to work with all teachers in relation to the development of the teaching of numeracy and problem solving strategies, we have achieved an increase in performance with more students receiving a ‘C’ standard or above in Maths.
- 100% of teachers have engaged in professional development in data analysis.
- 100% of teachers have used Numeracy data to plan for differentiation and specific teaching strategies while working with the Numeracy Coach.
- As committed in our GRG agreement, all students who have not met National Minimum Standards in NAPLAN have been provided with specific intervention in Literacy and Numeracy through extra learning support time to reduce the gap between their achievement and year level standards.
- Seven additional teacher aides have been employed to provide support and intervention across all Prep to Year 3 classes.
- Through the purchase of additional teacher aide time, identified Prep students received specific intervention in Support-a-Talker and Numeracy, with 90% of the Prep students identified achieving Exploring or better in English and Maths.
- Twenty-five mobile devices were purchased to support group work and differentiation across the school for the specific use of Reading Eggs and Mathletics.