FROM THE PRINCIPAL

Dear Parents and Caregivers,

As the term comes to an end I would like to take this opportunity to thank the teachers at Humpybong State School. I have been privileged, as the Principal for the past four years, to have witnessed and been part of an exciting reform of teaching and learning at Humpybong State School. All teachers at our school have an improvement agenda based on increasing literacy, numeracy and science outcomes and continuing to know each and every student’s learning journey. Teachers have worked tirelessly at understanding and knowing the children in their classes through collecting and analysing data and then developing programs to suit the individual needs of their students. Teachers and students have together set goals for learning and reviewed these goals regularly with the aim of empowering our learners. To do this, teachers have worked long and hard outside of the classroom in the planning and preparation stages.

The introduction of the Australian curriculum has also impacted on our teachers as they navigate the best strategies to deliver learning experiences and ensure our children are achieving the national standards by year end. Teachers at Humpybong also understand the importance of explicit teaching, continuous monitoring and high expectations of student achievement. They are developing deep knowledge of their craft and most importantly are continuously open to new learning themselves. Next term, teachers, students and parents will again come together in Three Way Reporting to share student progress and new goals for learning. I encourage stakeholders to come to the meeting to ensure the partnership between home and school remains strong and united.

Teaching is not an easy profession and often people are very quick to criticize and undervalue the very important role teachers play in our children’s future. I urge our community to stop and think about the enormous job our teachers do each day. Their responsibility is not just to the children who turn up ready to learn but they must also teach those children who would rather be somewhere else and are completely unprepared for school. Teachers manage up to twenty-eight different personalities and learning styles each day, as well as managing differing parental expectations. Teachers must engage with each and every student and improve their learning as well as care for their social and emotional wellbeing.

I am proud to be a part of this noble profession and proud also to be a member of Humpybong State School staff where students have been placed at the heart of all decisions.

On behalf of the school community I would like thank you teachers, for your hard work and commitment. I look forward to continuing the learning journey with you next term.

DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thurs 21 June</td>
<td>Jump Rope For Heart Jump-off Day</td>
</tr>
<tr>
<td>Thurs 21 June</td>
<td>Whole school assembly 11:30am.</td>
</tr>
<tr>
<td>Fri 22 June</td>
<td>Last day term 2</td>
</tr>
<tr>
<td>Fri 22 June</td>
<td>Year 4 ‘Stories of Jesus concert’</td>
</tr>
<tr>
<td>Mon 9 July</td>
<td>First day term 3</td>
</tr>
<tr>
<td>Wed 11 July</td>
<td>Three Way Reporting</td>
</tr>
<tr>
<td>Thurs 12 July</td>
<td>Three Way Reporting</td>
</tr>
<tr>
<td>Thurs 19 July</td>
<td>Prep – Year 3 Athletics Carnival</td>
</tr>
<tr>
<td>Fri 20 July</td>
<td>Year 4 – 7 Athletics Carnival</td>
</tr>
<tr>
<td>Wed 1 Aug</td>
<td>District Athletics</td>
</tr>
<tr>
<td>Thurs 2 Aug</td>
<td>District Athletics</td>
</tr>
<tr>
<td>Thurs 2 Aug</td>
<td>Book Disco</td>
</tr>
<tr>
<td>Mon 6 Aug</td>
<td>Book Fair begins</td>
</tr>
<tr>
<td>Mon 13 Aug</td>
<td>Ekka show holiday</td>
</tr>
</tbody>
</table>
Special Education News

Mr Steve Kemp is taking a year of leave from his position as Head of Special Education at Humpybong State School. To say that he will be missed is probably one of the biggest understatements I have made in my career. Steve’s ability to respectfully value each and every member of our school community for their uniqueness and to genuinely seek to understand others are personal qualities which our school community has benefited from for over ten years. On behalf of the Humpybong community I wish him only the best for the coming twelve months and look forward to having the privilege of working with him again in the future. Ms Jo Ruddell will be the Head of Special Education for the next semester and we welcome her to our school community.

Regards
Sharon Schimming
Principal

FROM THE DEPUTIES’ DESK

Yellow Day

Wear all the yellow you can for a GOLD COIN DONATION!!!!

Raising Money for Mrs Stanton’s Ride for a Cure for Cancer Research!

WHEN: Wednesday 20th June (Last week of school)

Please ensure that clothing items are appropriate for school E.g. Shirts with sleeves.

ACARA English

Year 6 and 7 Year Level Achievement Standards for English have been included in this addition of our newsletter so that parents and caregivers of students in these year levels are able to engage with these standards. Together, the description of the achievement standard and an accompanying set of annotated work samples help teachers to make judgments about student learning. This semester’s reporting information in the Key Learning Areas of English, Math and Science will be based on students working towards the attainment of these achievement standards.

By the end of Year 6, students understand how the use of text structures can achieve particular effects. They analyse and explain how language features, images and vocabulary are used by different authors to represent ideas, characters and events. Students compare and analyse information in different texts, explaining literal and implied meaning. They select and use evidence from a text to explain their response to it. They listen to discussions, clarifying content and challenging others’ ideas.

Students understand how language features and language patterns can be used for emphasis. They show how specific details can be used to support a point of view. They explain how their choices of language features and images are used. Students create detailed texts elaborating on key ideas for a range of purposes and audiences. They make presentations and contribute actively to class and group discussions, using a variety of strategies for effect. They demonstrate understanding of grammar, make considered choices from an expanding vocabulary, use accurate spelling and punctuation for clarity and make and explain editorial choices.

By the end of Year 7, students understand how text structures can influence the complexity of a text and are dependent on audience, purpose and context. They demonstrate understanding of how the choice of language features, images and vocabulary affects meaning. Students explain issues and ideas from a variety of sources, analysing supporting evidence and implied meaning. They select specific details from texts to develop their own response, recognising that texts reflect different viewpoints. They listen for and explain different perspectives in texts.

Students understand how the selection of a variety of language features can influence an audience. They understand how to draw on personal knowledge, textual analysis and other sources to express or challenge a point of view. They create texts showing how language features and images from other texts can be combined for effect. Students create structured and coherent texts for a range of purposes and audiences. They make presentations and contribute actively to class and group discussions, using language features to engage the audience. When creating and editing texts they demonstrate understanding of grammar, use a variety of more specialised vocabulary, accurate spelling and punctuation.
Semester One Reports and Three Way Reporting Conferences

Teachers have been busy writing report cards, which have been a pleasure to read. Students are to be commended on the work they have produced throughout the term and should celebrate the goals that they have worked so diligently towards achieving. Reports will be distributed to parents and caregivers at your child’s Three Way Reporting conference on either Wednesday 11th or Thursday 12th July. When reading your child’s report it is just as important to focus on the effort rating in each of the Key Learning Areas in addition to the achievement rating. Taking the time to discuss your child’s progress at the Three Way Reporting conference will be an invaluable opportunity to discuss information about your child’s progress and ways in which your child can develop their skills and knowledge. Be sure to celebrate the positives in the report card and highlight what your child has done well.

Prep students will receive a formal report card outlining a range of early literacy and numeracy skills in addition to comments regarding your child’s social and emotional development. In the past Year 2 students would also receive a Diagnostic Net Report with the end of semester report card and years 1 and 3 would receive this report at the end of the year. However, this year this will not be the case as the Diagnostic Net report is no longer part of EQ reporting process.

Prep Parent Information Session for 2013 Enrolments

Our Prep Parent Information Session will be held on Saturday 25 August, 9:00 – 10:30am for parents of eligible students. This day is for all families thinking of enrolling their child at Humpybong for Prep 2013. Information about what Humpybong State School has to offer will be highlighted and specific information regarding Prep will also be disseminated.

To be eligible to attend Prep next year, students will need to turn 5 by 30 June in the year they start prep. If you have a child born from 1 July 2007 – 30 June 2008, he/she is eligible for prep enrolment in 2013. You can use this calculator to determine which year your child starts prep.

Families who attend will be given their enrolment forms to complete. Details on the enrolment process will also be discussed. Humpybong State School is currently taking registrations of interest for Prep. Your early notification of your intention to enrol your child in Prep at Humpybong in 2013 is appreciated as it will assist us greatly with our staffing and facilities planning.

Uniforms

Thank you to the high percentage of parents and caregivers this semester who have sent their child/ren to school each and every day dressed in full school uniform. As the weather is getting cooler, please be sure to pack a school jumper for your child.

Lost Property

Please check the lost property area if your child has misplaced any school items. Last week it was noticed that there were a number of unnamed pieces in the Lost Property. Please name all school items for easy recognition and return to their rightful owner.

Year 6 Camp

Our Year 6 students will be attending the Tallebudgera Beach school camp on 6 to 10 August. Placements have now been confirmed and full payment of balance is now required ($245 total cost). Final day for payment is Friday 13 July.

A big THANKS to Zorba’s

We would like to thank Zorba’s Restaurant for supporting our school by providing delicious pizzas for our staff at a recent professional learning session. Zorba’s is a family run business and has been established since 2004 and have been providing the community of Redcliffe and surrounding areas with great Pizza, Pasta and Gelato. With a fantastic menu full of delicious meals you will be sure to fine something that tantalizes your taste buds at Zorba’s located at 12 Duffield Road Margate.

Enjoy the winter break everybody!

Tim Adsett & Hayley Bloxham
OFFICE NEWS

School Watch

The safety and appearance of Humpybong’s school grounds is very important to our school community. If you notice anything suspicious outside of school hours, please call School Watch on 131 788. This is a 24hour hotline.

LIBRARY NEWS

The 2012 Premier’s Reading Challenge!

Take the Challenge, by reading the number of books as in the table below!

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Number of books need to have read to complete the Challenge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep, Yrs. 1, 2</td>
<td>Read or experience 20 books</td>
</tr>
<tr>
<td>Years 3 and 4</td>
<td>Read 20 books</td>
</tr>
<tr>
<td>Years 5, 6, 7</td>
<td>Read 15 books</td>
</tr>
</tbody>
</table>

Champions Read!

Read between now and 7 September 2012 the number of books needed, and you will receive a very smart certificate by Premier Campbell Newman! All classes have been invited to participate. Reading Record Cards are available. You are also welcome to do this from home at http://education.qld.gov.au/schools/readingchallenge/

Any questions, please ask Miss Edwina Clark (Teacher-librarian)

Get Ready for Book Week 2012 - Champions Read!

On Your Mark, Get Set, Go! Here are some dates for your calendar for Term 3:

- London Olympic Games - 27 July to 12 August 2012
- Book Disco - incorporating the disco, DJ, Book Fair and sausage sizzle.

When: Thursday 2 August 2012 (CHANGE OF DATE!)

Time: Prep -Year 3: 4.30-5.30pm Year 4-7: 6.00-7.30pm

Cost: $5.00 from the Tuckshop (in Term 3)

Costumes optional but I’ll be coming in something sporty (no doubt requiring some dusting!). The Book Fair- Selling days: Mon 6 August to 8 August. Great books and fantastic stationery items!

CHAPPY CHATTER – The Tyranny of the Lunchbox

School lunches are a necessary evil. Over the years, I have run the gauntlet of complaints “but I don’t like that!” half of the food coming home uneaten, or the knowledge that much of it wound up in the bin (that happens a lot!). What was worse was finding it much, MUCH later. Discoveries of sandwich-shaped, cling-wrapped goo, and three week old bananas under the bed weren’t favourite aspects of parenting!

Organising an interesting lunch that your child likes that keeps well in a lunchbox and isn't wildly expensive is a challenge. It requires parents to know their child and listen to their likes and negotiate a compromise between the
child’s (usually unhealthy) desires and a healthy and filling lunch. I found having an open discussion about lunch e.g. “How was lunch? What did you like? Did you manage to eat it all?” etc. will give you valuable feedback as to whether you are packing too much, too little, or not the right thing.

School lunches can be tricky, but it is worth getting them right, as they provide valuable energy for growing minds and bodies.

Nicola

“She gets up while it is still dark and provides food for her family...” Proverbs 31:15

Year 4 Concert

You are invited to attend a special Year 4 “The stories about Jesus” concert.

When: Friday 22 June
Where: Hall
Time: 11.45am

All are welcome!

MUSIC MATTERS

Dear Parents and Caregivers,

As the term draws to a close it’s timely to reflect on our achievements and how far we have come. This term we celebrated the success of our instrumental program with a beautiful recital and also raised much needed funds for the purchase of instruments. We look forward to receiving a brand new cello next term, thanks to the generosity of Zonta.

Each and every child from year one to seven, has set learning goals for themselves in music and I would never have predicted the enthusiasm and commitment with which they embraced them. I have been particularly proud of our year six and seven boys, who pushed themselves outside their comfort zones to sing in small groups for assessment. This is an age where, on the cusp of voice changes, it becomes increasingly difficult to control the voice and the courage of our boys often brought me close to tears. Everybody has been so determined to succeed, has embraced the feedback I have provided and genuinely done their best to achieve their goals. We have a very talented group of children in our school indeed!

Next term I am asking for a commitment from our year 3 to 7 students to join me in the choir. I need to get as many beautiful voices together for our NAIDOC celebrations, which will take place in week six. I am asking for a six week commitment from new members and then they are free to continue without choir, if they can possibly resist! Please encourage your child to participate. There is not a single child in our school whose voice wouldn’t be welcome in our choir!

We have so much to look forward to next term. Our much awaited bush dance program will begin in week one, culminating with the school bush dance on Friday, 14 September. All music lessons next term will take place in the hall. We kick off the term with our Three Way Reporting process. I will be inviting students and parents from year two, four and five to participate in the interviews but if anybody else is interested in discussing their child’s musical progress please contact me and we can make a time to meet.

Thank you for your wonderful support this term. It has been amazing and I look forward to more fun and success next term. Enjoy a safe and well deserved break.

Warmest regards,

Juanita Reid
P&C NEWS

School Disco

The disco was a great success, we hope you all had lots of fun. We would like to say a special thank you to Mrs Schimming, all the teachers, staff, our wonderful Tuckshop Convenor Sherri and fantastic volunteers who helped on the night. We could not have done it without you, so thank you all very much. The door prize winners are: Junior Disco – Ashlie Green, Senior Disco - Maddison Hough, both students received a $20.00 voucher from Book Club. Well done.

School Disco Nutrimetics with Jo Raffle Winners

Major Prize - $180 Nutrimetics Hamper: Kelly Kohler

Runners Up – in-home facial and mystery prize: Karen Christie, Sarah Reberger, Hazel Richardson, Jacqueline Laver, Cassie Green, Coralea Logan, Paula McBride, Natalie Tracey, Sylvia Martin, Glenn Douglas

Woolworths Earn & Learn Program

We are going well with the Woolworths Earn and Learn Program, so keep sending your stickers and sticker books into the office. The program has been extended until August.

Coles – Sports for Schools Vouchers

Yes, we are also participating in the Coles Sports program, so please send your vouchers into the school office.

Pauls Collect-a-caps

Keep those caps coming in. This program will be running all through 2012. Drop your caps into the special box in the school office.

Book club Issue No. 4

Books should arrive this week and will be delivered to your class.

Friday Sausage Sizzle

Just a reminder that our sausage sizzle is on EVERY Friday under the Year 1 buildings. Only $1.50 for a sausage in bread. We start selling from 2.30pm. If you would like to help out at the sausage sizzle, come and see one of our P&C members at the sausage sizzle. There will be a sausage sizzle on the last day of this term.

Colin Orr
P&C President

COMMUNITY NOTICES

Humpybong PCYC School Age Care

Hi Parents just a reminder if you need your children to be entertained, safe and happy in a caring environment over the June-July Vacation Period then the Redcliffe PCYC Vacation Care Program is for you. We have everything from Bowling, Movies, and Lone Pine Koala Sanctuary to Underwater World, Skate Mania and an Olympics day. You can check us out by going to www.redcliffepyc.com.au/child-care/vacation-care or contact Redcliffe School Age Care on 3885 1911. Term 3 at Humpybong we still have a small number of vacancies available for before and after school care. We are located just across from the Grade 1 area. So come and say hi and check out our colourful room.

For phone enquires call Heather on 3283 6421.

Happy Holidays!