FROM THE PRINCIPAL

Dear Parents and Caregivers,

Music Recital

Humpybong State School Instrumental Students were centre stage last Wednesday evening showcasing their talents for the school community. It was an occasion that celebrated the hard work, dedication and commitment of our students and teachers. The String Ensemble and Band played pieces they have been practising this year and individual and duet performances were also presented to our incredibly courteous audience. The School Leaders, Brooke, Molly, Rhys, Melissa, Liam and Mairin were outstanding as hosts for the event with each leader delivering their lines with precision. Awards for Outstanding Achievement were presented to Mairin and Jamie-Lee and awards for Improvement were given to Sarah and Blair.

A huge thank you to Ms Reid who truly outdid herself organising the event, ensuring high expectations of audience manners and performance etiquette were communicated and delivered. Thank you also to Mr Ross Walker, who accompanied our students’ solo performances and to the large numbers of Humpybong State School staff who supported the event and our students. I look forward to our next school event as I know there are already plans to make it bigger and better.

State Education Week

This week is State Education Week 2012. State Education week 2012 is held from Sunday 20 May to Saturday 26 May. The week-long celebrations are held each year in schools across Queensland and are an opportunity for Queenslanders to recognise the talent and achievements of students and teachers in state schools, something in which we recognise and celebrate each and every day at Humpybong State School.

Three Way Reporting

In the first weeks of the school year, parents were invited to meet with their child and their child’s teacher in a three way reporting conference. At this conference, students and teachers informed parents of the learning goals for the term as well as classroom rules and routines. Feedback from parents, teachers and students was very positive.

In week one of term three a similar process will be implemented. Students will share their report card results at the conference and let parents know about their progress towards new goals for their learning. Parents will have the opportunity to ask questions about their child’s progress and the reporting process.

DATES TO REMEMBER

Sun 20 May  State Education Week begins
Tues 22 May  ICAS Computer Skills
Tues 22 May  District Cross Country
Wed 23 May  School photos
Fri 25 May  School photos
Tues 20 May  Year 7 Parliament House excursion
Thurs 21 June  Jump Rope For Heart Jump-off Day
Wed 11 July  Three Way Reporting
Thurs 12 July  Three Way Reporting
Thurs 19 July  Prep – Year 3 Athletics Carnival
Fri 20 July  Year 4 – 7 Athletic Carnival
Wed 1 Aug  District Athletics
Thurs 2 Aug  District Athletics
Reports will be given to parents at the Three Way Reporting meeting so it is important to make a time for this conference. The dates for Three Way Reporting are Wednesday 11 and Thursday 12 July. If you are unable to attend on these dates, please ensure arrangements are made with the classroom teacher to meet at an alternative time or organise a phone conference.

Regards
Sharon Schimming
Principal

FROM THE DEPUTIES’ DESK

NAPLAN

The Years 3, 5, 7 children worked diligently to complete the NAPLAN tests last week. Congratulations to all students for your efforts in completing the range of tests over the course of three days. It was yet another opportunity for Humpybong State School students to shine. A huge thank you is extended to the many staff members who organised a second breakfast for our students.

ACRA (Australian Curriculum Assessment and Reporting Authority) English

Year 2 and 3 Year Level Achievement Standards for English have been included in this addition of our newsletter to provide parents and caregivers of students in these year levels an opportunity to engage with the National standard. Together, the description of the achievement standard and an accompanying set of annotated work samples help teachers to make judgments about student learning. This semester’s reporting information in the Key Learning Areas of English, Math and Science will be based on students working towards the attainment of these achievement standards.

By the end of Year 2, students understand how similar texts share characteristics by identifying text structures and language features used to describe characters, settings and events. They read texts that contain varied sentence structures, some unfamiliar vocabulary, a significant number of high frequency sight words and images that provide additional information. They monitor meaning and self-correct using context, prior knowledge, punctuation, language and phonic knowledge. They identify literal and implied meaning, main ideas and supporting detail. Students make connections between texts by comparing content. They listen for particular purposes. They listen for and manipulate sound combinations and rhythmic sound patterns. When discussing their ideas and experiences, students use everyday language features and topic-specific vocabulary. They explain their preferences for aspects of texts using other texts as comparisons. They create texts that show how images support the meaning of the text. Students create texts, drawing on their own experiences, their imagination and information they have learned. They use a variety of strategies to engage in group and class discussions and make presentations. They accurately spell familiar words and attempt to spell less familiar words and use punctuation accurately. They legibly write unjoined upper- and lower-case letters.

By the end of Year 3, students understand how content can be organised using different text structures depending on the purpose of the text. They understand how language features, images and vocabulary choices are used for different effects. They read texts that contain varied sentence structures, a range of punctuation conventions, and images that provide additional information. They identify literal and implied meaning connecting ideas in different parts of a text. They select information, ideas and events in texts that relate to their own lives and to other texts. They listen to others’ views and respond appropriately. Students understand how language features are used to link and sequence ideas. They understand how language can be used to express feelings and opinions on topics. Their texts include writing and images to express and develop in some detail experiences, events, information, ideas and characters. Students create a range of texts for familiar and unfamiliar audiences. They contribute actively to class and group discussions, asking questions, providing useful feedback and making presentations. They demonstrate understanding of grammar and choose vocabulary and punctuation appropriate to the purpose and context of their writing. They use knowledge of sounds and high frequency words to spell words accurately, checking their work for meaning. They write using joined letters that are accurately formed and consistent in size.
Fun Run and Cross Country

Yet another Humpybong State School highlight was the Prep -2 Fun Run held on Friday 11 May. Our youngest of athletes all participated with determination and a great sense of pride as they crossed the finish line. Many thanks to the crucial crowd supporters; your presence at such school events is always treasured. Congratulations to all our participants, in particular our Year 1 and 2 place getters.

<table>
<thead>
<tr>
<th>Year 1 Boys</th>
<th>Year 1 Girls</th>
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<tbody>
<tr>
<td>1st Thomas Beattie</td>
<td>1st Emillia Burns</td>
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<tr>
<td>2nd Jonah Johansen</td>
<td>2nd Jessica Christie</td>
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<tr>
<td>3rd Bailey Holz</td>
<td>3rd Mya Dickeson</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 Boys</th>
<th>Year 2 Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Josh Stewart and Jai Williams</td>
<td>1st Jordana Jones</td>
</tr>
<tr>
<td>2nd Broni Tieland and Byron Firth</td>
<td>2nd Caroline Williams</td>
</tr>
<tr>
<td>3rd Clayden Stallan-Vizer, Sean Waldron, Declan Turner</td>
<td>3rd Grace Trelour</td>
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</tbody>
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Students in Years 3 to 7 participated in their Cross Country event held on 11 May also. Congratulations to all for having a go and trying their best under the changed conditions that we had to face as a result of the redevelopment on Langdon Oval. Place getters were:

- Year 1 Boys:
  - 1st Thomas Beattie
  - 2nd Jonah Johansen
  - 3rd Bailey Holz

- Year 1 Girls:
  - 1st Emillia Burns
  - 2nd Jessica Christie
  - 3rd Mya Dickeson

- Year 2 Boys:
  - 1st Josh Stewart and Jai Williams
  - 2nd Broni Tieland and Byron Firth
  - 3rd Clayden Stallan-Vizer, Sean Waldron, Declan Turner

- Year 2 Girls:
  - 1st Jordana Jones
  - 2nd Caroline Williams
  - 3rd Grace Trelour

Mrs Bloxham and Maddison still smiling as they head down the home straight of the P – 2 Fun Run.

Franziska’s (1 Lime) recount of a wonderful Fun Run.
### 8 Year Old Boys
1st Joe Mackenzie  
2nd Bradley Burns  
3rd Jaiden Dullaway

### 8 Year Old Girls
1st Jaiden Weir  
2nd Nykiah Rogers  
3rd Freya Dawson

### 9 Year Old Boys
1st Tallis Beattie  
2nd Zane Cresswell  
3rd Blair McIntyre

### 9 Year Old Girls
1st Aidra Rafusse  
2nd Lillian Field  
3rd Emily Bailey

### 10 Year Old Boys
1st Connor Stewart  
2nd Cameron Desfontaines  
3rd Caleb Freeman

### 10 Year Old Girls
1st Jessie Tieland  
2nd Mishah Kaiwai  
3rd Maggie O'Sullivan

### 12/13 Year Old Boys
1st Sterling Williams  
2nd Dylan Foy  
3rd Billy Parker

### 11 Year Old Girls
1st Hannah Allen  
2nd Terryn Henderson  
3rd Ama Sam

### 12/13 Year Old Girls
1st Dakota Kissier-McMahon  
2nd Maddison Hough  
3rd Brooke Hebbard

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#### 11 Year Old Boys

We have offered the six place getters a position in the School team to compete at District Trials.

These athletes, as well as the fourth and fifth place getter in each Age Group have the opportunity to represent our School at the District Cross Country held on Tuesday 22 May.

#### Year 7 Excursion

Our Year 7 students and their teachers will be visiting Parliament House on Tuesday 29 May. The intent of this visit is to gain a greater understanding of the processes and procedures involved in parliament, the history behind the early settlement of Brisbane and the Botanical Gardens.

#### Free event — support your child’s wellbeing and learning

All parents and carers are encouraged to attend a free event presented by respected child and adolescent psychologist, Dr Michael Carr-Gregg. There is a very strong link between the wellbeing of young people and their ability to learn and achieve in education. Dr Carr-Gregg will outline ways that you can support your child’s wellbeing at home, which will in turn help them during their school years.

Parent sessions are being held from 6.30 to 8.00pm:

- **Monday 28 May** Brisbane East Easts Leagues Club, 40 Main Avenue, Coorparoo
- **Tuesday 29 May** Brisbane North Brisbane International Virginia, Corner Sandgate and Zillmere Roads, Boondall

This is an exceptional opportunity to learn practical ideas and tips and meet with parents from other schools in the area to discuss shared issues and interests. To RSVP, please email: EventRegistration@deta.qld.gov.au or phone 3235 9072 one week prior to the event.

Tim Adsett & Hayley Bloxham
OFFICE NEWS

Student Resource Scheme participation agreement forms have gone out to Prep families. If you have participated or part participated in the $100 scheme please fill out, sign and return this form to the office.

LEARNING ENHANCEMENT NEWS

Jump Rope for Heart

This year students in the MAC, Year 6 and Year 7 classes are being invited to participate in the national Jump Rope for Heart program. Heart Foundation Jump Rope for Heart is a fun and challenging skipping program for school children that encourages a positive attitude towards exercise and heart health. It also helps the Heart Foundation raise funds to improve and save lives. The HAPPY FEET lunch time skipping club has begun and students are learning many new skills and tricks. Thursday 21 June will be our Jump Off day. More information will be included in upcoming newsletters, assemblies and on posters around the school. Next Thursday 24 May we will welcome Rachael Moni from the Heart Foundation to our upper school assembly with her special guest, Happy Heart.

Melanie Wetton and Melissa Wood

FROM THE SPORT’S DESK

Congratulations to our Year 6 Girls Soccer Team who took out the Premiership for this season. Terryn Henderson was Player of the Match with her 3 goals that won the match for us. The girls were elated with their victory!

CHAPPY CHATTER – Chaplaincy Week

This week is Chaplaincy Week, a time when we highlight the work chaplains do within schools.

Chaplaincy is part of the overall student support service available to the school. As the Chaplain, my aim is to be available to support and encourage the whole school community (I love a challenge!). Naturally, I spend most of my time with the children, helping in classrooms, running programs at lunchtime, or just listening to children in the playground. If children need assistance with social or friendship skills, I try to give them strategies which might help. If they are hungry, I help them find something to eat. If they need to succeed at something, I try to make that possible. In other words, I try to meet people where they have a need and help in any way I can. Chaplaincy is a voluntary program, so children are welcome to interact with me as much or as little as they desire. Spiritual support is only given with parental consent. I love to get to know people, so please say “hi” when you see me around the school!

Keep smiling and God bless!

Nicola

“Therefore encourage one another and build each other up, just as in fact you are doing.” 1 Thessalonians 5:11
**MUSIC MATTERS**

Dear Parents and Caregivers,

As I reflect on last week’s recital I feel really lucky to work in such an amazing school. I’m surrounded by so many enthusiastic students, parents who get behind our projects and events, staff who go out of their way to offer their support and a leadership team who encourage all of us to strive for excellence as we work to bring our visions to fruition. This is a great school! The recital was an opportunity to not only showcase the musical talents of our students but to stand proudly as a school community. When we push ourselves to new heights and dare to go to places we have not been we set new standards for ourselves. This is what it means to raise the bar.

As parents I can only imagine how proud you must have been to see your children perform on stage, to speak and lead the event, to conduct themselves with grace and courtesy. I often talk to the students about putting their heart and soul into what they do and that the rewards go deeper than that of external praise. Last week we witnessed the results of heart and soul commitment from everybody involved in the recital. The result was heartfelt satisfaction in a job well done but even more importantly, a connection to our school community and a celebration of learning that is invaluable.

I’d like to offer my heartfelt thanks to everybody involved in making our beautiful night such a success. Together we have raised the bar and travelled to new heights in what we can achieve together. The future of learning at Humpybong is looking very bright and I can’t wait to see where it leads.

Juanita Reid

**TUCKSHOP NEWS**

**REMINDERS:** Tuckshop closed Mondays. There is no hot food at SNACK time. Tuckshop supplied bags are 20c or 50c. Please ensure you supply a big enough bag for your child’s order.

New item: Tropical Flavoured FRUIT HITZ 90g $1.20.

Volunteers are needed; please don't hesitate to make contact with the tuckshop team. You never know you might enjoy yourself.

Sherri Hallam
Tuckshop convenient

<table>
<thead>
<tr>
<th>Meal Deals</th>
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<tbody>
<tr>
<td>1. Pizza</td>
<td>2. Fruit</td>
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<tr>
<td>Slushie</td>
<td>Icy Bite</td>
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<tr>
<td>Chips</td>
<td>125mml Popper</td>
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<tr>
<td>Sml Muffin</td>
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<td>$5.70</td>
<td>$2.00</td>
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Tuckshop Bags 20cents extra

**COMMUNITY NOTICES**

**Oxfam Trail walker Brisbane 2012**

Please support Megan Tattam, a Prep teacher here at Humpybong State School who will be participating in the 100km Oxfam Trail walker event on the 15 June 2012. Oxfam Trail walker helps raise awareness and generate funding for the invaluable work carried out by Oxfam around the world. In the past year Oxfam have reached out to 8 million people in 30 countries. Sponsoring Megan will make a positive difference to the lives of people living in poverty around the world.

To make your donation please go to the Oxfam Trail walker website www.trailwalker.oxfam.org.au/brisbane/

Click on the orange DONATE and enter Megan’s team details

**Team name:** ‘Probably Lost’

**Walker name:** Megan Tattam