FROM THE PRINCIPAL

Dear Parents and Caregivers,

The various policies and procedures of Humpybong State School are there for the good order, safety and the promotion of life and learning in a positive environment. Sometimes people may think that we are being picky or pedantic when we take a stand on uniform, before and after school procedures or homework requirements but these, and policies like them, are very important as they are the essential springboards to everything else in the school and to life.

Having standards gives our students an opportunity to show they are committed to our school and the rules that guide us. The importance comes not from the imposition of power but from the establishment of boundaries and expectations.

The aim of Humpybong State School Behaviour and Dress Code is to support our students to achieve and be the best they can be. In all aspects of life there are rules and school is one step in the staircase of learning how to succeed in life. With this learning comes the recognition that dress codes, rules and procedures vary according to the context. Parents, please support our school standards as we assist your children to respect that every context has certain requirements. I have included the school dress code and rule reminders and I encourage families to discuss these with their children and join with the school staff to promote our high standards.

Before School Procedures

- Students who arrive at school before 8:30am sit in their designated area where a member of staff will be on duty from 8:15am.
  - Prep-Year 2 - under the year 1 building.
  - Year 3-4 – under year 3 building.
  - Year 5-7 - under the year 6 building.

- Another member of staff will be on duty around the school to ensure students move to their designated area on arrival.

- A bell will ring at 8:30am to indicate movement to classrooms. Students should use this time to prepare for the day. Teachers are asked to supervise students in the classrooms from 8:30am. As this time is supervision, teachers may team with partners if there is a need to leave the room.

- A bell will ring at 8:45am to indicate the beginning of instruction.

- There will be no play before school.

DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tues 8 May</td>
<td>P&amp;C Meeting. 6.30pm. STIC.</td>
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<tr>
<td>Fri 11 May</td>
<td>Fun Run.</td>
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<td>Tues 15 May</td>
<td>NAPLAN.</td>
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<td>Tues 15 May</td>
<td>Prep Bunyaville Excursion.</td>
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<td>Wed 16 May</td>
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<tr>
<td>Thurs 17 May</td>
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<td>Tues 22 May</td>
<td>ICAS Computer Skills.</td>
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<tr>
<td>Wed 23 May</td>
<td>School photos.</td>
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<tr>
<td>Fri 25 May</td>
<td>School photos.</td>
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• Parents who wish to wait with their children are asked to sit in the supervised area.

Uniform Requirements
• Unisex royal blue collared polo shirt with the school emblem.
• Unisex royal blue/grey knee length shorts.
• Girl’s alternative is a royal blue wrap skirt, royal blue skorts. A dress is available in the school check.
• Socks can be grey or white.
• Year 7 Commemorative Polo Shirt.
• Appropriate closed-in footwear must be worn.
• A wide-brim hat, bucket hat or flap (legionnaires) cap, preferably the Humpybong School Hat.
• Navy blue rugby jumper and navy zip jacket with school emblem.
• Navy track suit pants.

Hair
• Neat, clean, tidy, off the face, out of the eyes.
• Students with shoulder length hair must tie hair back and preferably wear hair ties in school colours.
• Blue hair bands may be worn.
• Hair is to be pinned away from the face.
• No outlandish hair colours or styles. Hair must be natural looking in colour.

Jewellery
The wearing of jewellery at Humpybong State School is limited to the following items:
• A watch
• A single signet ring
• Sleepers/studs. Plugs are not permitted.
• Facial Piercings are not permitted. This includes eye-brow piercings, nose studs, lip piercings etc.

NAPLAN Test
Our year 3, 5 and 7 students are preparing for the NAPLAN tests. These tests will be held on 15-17 May 2012.
Preparation for the tests:
NAPLAN assessments are undertaken by students as a normal part of their education program. Teachers will ensure students are prepared for the tests and will provide appropriate support and guidance. The use of services by coaching providers is not recommended. Copies of test papers will not be made available online; however parents wanting further information about their child’s results are encouraged to contact the school to arrange a time for a discussion. A full set of example tests for public viewing is currently under development and will replace the currently available tests for 2008 to the current year. The most effective way to prepare for the tests is to ensure that literacy and numeracy skills are embedded in the normal curriculum.
If your child is absent from school on test days:
Wherever possible, we will organise for individual students who are absent at the time of testing to complete missed tests at another time during testing week.
Reports on your child’s performance:
A NAPLAN report will be issued later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent home. If you do not receive a report, please contact us.
Individual student results are strictly confidential. ACARA encourages parents wanting further information about their child’s results to contact the school to arrange a time for a discussion.

Regards
Sharon Schimming
Principal

FROM THE DEPUTIES’ DESK

Australian Early Development Index (AEDI)
Prep students will be involved in the AEDI implementation during Term 2. A letter and parent information sheet has been sent home to all parents.

What is the AEDI? The Australian Early Development Index (AEDI) is a nation-wide population measure that looks at the development of young children. The AEDI helps schools, communities and governments to pinpoint the services and resources that young children and their families need to provide children with the best possible start in life. The AEDI measures five areas of early childhood development:

- Physical health and wellbeing.
- Social competence.
- Emotional maturity.
- Language and cognitive skills (school-based).
- Communication skills and general knowledge.

The AEDI is designed as a population measure. This means it looks at whole groups of children in the community - not individuals. Research shows that moving the focus of effort from the individual child to all children in the community can make a bigger difference in supporting efforts to create optimal early childhood development. The AEDI was first implemented nationally in 2009 when information was collected on 261,147 Australian children. The 2009 results provided information that is being used to influence early childhood initiatives in communities across Australia.

Australian Curriculum, Assessment and Reporting Authority (ACARA) is responsible for the national curriculum from kindergarten to Year 12. The Australian Curriculum sets out the core knowledge, understanding, skills and general capabilities important for all Australian students. The Australian Curriculum describes the learning entitlement of students as a foundation for their future learning, growth and active participation in the Australian community. It makes clear what all young Australians should learn as they progress through schooling. It is the foundation for high quality teaching to meet the needs of all students.

Achievement Standards

Across Foundation to Year 10, achievement standards indicate the quality of learning students should typically demonstrate by a particular point in their schooling. Achievement standards comprise a written description and student work samples. An achievement standard describes the quality of learning (the extent of knowledge, the depth of understanding and the sophistication of skills) that would indicate the student is well placed to commence the learning required at the next level of achievement. The sequence of achievement standards across Foundation (Prep) to Year 10 describes progress in the learning area. This sequence provides teachers with a framework of growth and development in the learning area.

Over the course of this term, Year Level Achievement Standards for English will be included so that parents and caregivers are able to engage with these standards. Together, the description of the achievement standard and an accompanying set of annotated work samples help teachers to make judgments about student learning. This semester’s reporting information in the Key Learning Areas of English, Math and Science will be based on students working towards the attainment of these achievement standards.
Prep English Achievement Standard

By the end of Prep, students use predicting and questioning strategies to make meaning from texts. They recall one or two events from texts with familiar topics. They understand that there are different types of texts and that these can have similar characteristics. They identify connections between texts and their personal experience. They read short, predictable texts with familiar vocabulary and supportive images, drawing on their developing knowledge of concepts about print and sound and letters. They identify the letters of the English alphabet and use the sounds represented by most letters. They listen to and use appropriate language features to respond to others in a familiar environment. They listen for rhyme, letter patterns and sounds in words. Students understand that their texts can reflect their own experiences. They identify and describe likes and dislikes about familiar texts, objects, characters and events.

In informal group and whole class settings, students communicate clearly. They retell events and experiences with peers and known adults. They identify and use rhyme, letter patterns and sounds in words. When writing, students use familiar words and phrases and images to convey ideas. Their writing shows evidence of sound and letter knowledge, beginning writing behaviours and experimentation with capital letters and full stops. They correctly form known upper- and lower-case letters.

Year 1 English Achievement Standard

By the end of Year 1, students understand the different purposes of texts. They make connections to personal experience when explaining characters and main events in short texts. They identify the language features, images and vocabulary used to describe characters and events. Students read aloud, with developing fluency and intonation, short texts with some unfamiliar vocabulary, simple and compound sentences and supportive images. When reading, they use knowledge of sounds and letters, high frequency words, sentence boundary punctuation and directionality to make meaning. They recall key ideas and recognise literal and implied meaning in texts. They listen to others when taking part in conversations, using appropriate language features. They listen for and reproduce letter patterns and letter clusters.

Students understand how characters in texts are developed and give reasons for personal preferences. They create texts that show understanding of the connection between writing, speech and images. They create short texts for a small range of purposes. They interact in pair, group and class discussions, taking turns when responding. They make short presentations of a few connected sentences on familiar and learned topics. When writing, students provide details about ideas or events. They accurately spell words with regular spelling patterns and use capital letters and full stops. They correctly form all upper- and lower-case letters.

TAP on an APP - Sight Word App for phones/iPads

Out and About Sight Words App - Level 1

This fun and free app will give your child a flying start in literacy by helping them practise their sight words when they are ‘out and about’. Out and About sight words kit - level 1 is the first in a series being developed by the Queensland Department of Education, Training and Employment. It's aimed at Prep to Grade 2 students to help them master the first 100 sight words to which they are typically introduced. Out and About has been designed for parents to give to young children when they are in transit or waiting and want to fill the time in a fun and educational way. The words in this kit are grouped into ten word sets. Students select the word set and say the word that appears. If they cannot remember the word, they can touch it and hear the word and then swipe to the next. Once they have mastered the words, they can move on to the next set. Kids love using their parents’ phones and they love mastering each set.

In no time, your youngster will be ready to zoom through entry-level books. This app also contains additional games and ideas for parents to help their children recognise sight words.

Tim Adsett & Hayley Bloxham

**LEARNING ENHANCEMENT NEWS**

ICAS Competitions

Thank you for your support with the 2012 ICAS competitions. We've had many entries from grades 3 – 7 students. Entries have now closed for the year. The 6 competitions will be run over terms 2 and 3. The first competition, Computer Skills, will be held on Tuesday, 22 May. Students who have entered this competition will need to be at
school on this day as there will be no catch-up tests. We will notify students before the day with more information about when and where.

**Voices on the Coast**

Last week a letter went home to interested students from MAC – Year 7 about an author/illustrator event at the University of the Sunshine Coast called Voices on the Coast. This event involves middle-upper primary students engaging with published authors and illustrators in a range of talks and workshops. We were lucky enough to obtain 45 tickets to this event. As of today, 8 May, we have already filled 39 places. We will begin a standby list when our places have been filled, in case of illness on the day.

Melanie Wetton and Melissa Wood

**FROM THE SPORT’S DESK**

**School Cross Country**

Our school cross country will be held this Friday, 11 May. With redevelopment of Langdon Oval still occurring, there has been some major changes to our course this year.

The event will commence on the lower oval for all students from Prep to Year 7. Prep children will commence their run at 9:00am, followed by Year 1 and 2. Year 3 will run at 9:45am, followed by the 9 year olds, 10, 11 and 12/13 year old age groups. We plan for the Cross Country to finish at approximately 10:45am. The first 5 place getters in each age group will have the opportunity to represent our school at the District trials. All students are encouraged to participate – a note explaining inability to participate is required if your child is not well enough to run. We are supporting our P&C with this event being a fundraiser for them again this year. Thanks for your support!

**District Trials**

Redcliffe District Primary School Sport would like to announce the trials for the following sport:

- **Sport:** Girls’ Touch
- **When:** Thursday 17 May
- **Where:** Moreton Downs State School
- **Time:** 3:30-5:15pm.

Please be aware of the following requirements:

- Children aged 11 and 12 (and exceptional 10 year olds) are invited to attend the girls’ touch trials to be held as above. From these trials, one team will be selected to compete at the Regional trials, Glasshouse Mountain Sports Club, Sunday 17 June and Monday 18 June.
- Transport to this trial will be the responsibility of the individual.
- Approximate cost for each child selected will be $25
- Please send only children of an appropriate standard for representative touch.
- Children **must not** be turning 13 in 2012 (born 1999).
- Children need to come dressed appropriately for trials and should bring a water bottle.
- Access to the school oval is via Parsons Bvld (front of the school).
- Please ensure to collect your child at 5:15pm sharp.
CHAPPY CHATTER – Amazing Mothers

Parenting is hard and single parenting even harder. However, parenting success isn’t determined by our circumstances.

Sonia Carson, a young illiterate divorcee, had to work two or three menial jobs at a time to feed, clothe and shelter her two young sons. The family had to move around a lot, disrupting the boys schooling. But despite poverty, poor grades and behavioural issues, Sonia was determined that her boys would work their way out of the urban ghetto. With the support of neighbours, friends and her church, she insisted on a strong work and study regimen, with minimal distractions like TV. Sonia’s faith in her sons paid off. Her two boys grew up to be an engineer, and a neurosurgeon; who pioneered the separation of Siamese twins. (”Sonia’s story appears in the book and movie “Gifted Hands”)

Mums, take heart. No matter how hard things appear, it is possible to succeed, and to see our children succeed. Keep believing. Keep persevering. Your children will thank you for it… eventually!

Keep smiling and God bless, Nicola

“Everything is possible to him who believes.” Mark 9:23

MUSIC MATTERS

The excitement is building as we prepare for tomorrow’s Senior Recital. The children have been practicing very hard, not only on their performance pieces but also their audience manners and performance etiquette. We are very confident that you will be impressed with the talent and maturity of our students. The evening commences at 6:30pm on Wednesday 9 May. Children are expected to be at school at 6:00pm to tune up and set up the stage. All participating children must be dressed neatly in their band uniforms and the school leaders who are not performing are asked to wear their normal school uniforms. To raise funds for the Music Department we will be hosting a supper at intermission. The cost is $5 for adults and $2 for children. There will also be a Lucky Hundred Board. A lucky winner will receive $150, second prize $75 and third prize $50. Tickets are $5 and will be on sale at the door with tickets for supper.

During the performance instrumental students will be seated together and will remain there for the entire recital. We ask those families attending to please remain for the whole performance so that those children performing at the end of the night still have somebody to perform for. The question on everyone’s lips is, “Who will the recipients of this year’s Most Outstanding Musician and Most Improved Player Trophies be?” Please join us for this very special evening to find out and to celebrate the success of all our talented students.

I look forward to seeing you then,
Juanita

TUCKSHOP NEWS

REMINdERS: Tuckshop closed Mondays. There is no hot food at SNACK time. Slush Puppies are now $2.20 and Juice Cups are no longer in stock. They have been replaced with a 125ml Popper at 75c.

We have been receiving many orders with smaller bags. Please be aware that these smaller bags are sometimes not big enough to fit larger items/orders, so we ask that two smaller bags be provided.

Foreign coins as well as play money is finding its way into tuckshop. Only Australian currency is accepted. If you have been overseas recently or you are an avid coin collector, please check and make sure your child doesn’t bring the coins into us.

Sherri Hallam
Tuckshop convenient
PAYMENTS

In July 2011 Humpybong went to the new state-wide student management system, OneSchool. With a new system, comes new procedures for the payment of excursions and fees. Our preferred payment methods are cash, cheque, EFTPOS/Credit Card and BPay.

Cash/Cheque deposits and EFTPOS payments are made at the school office, Credit Card payments can be made over the phone. There is a minimum BPay, EFTPOS and Credit Card amount of $10.00. Please note BPay payments are automatically credited against the oldest outstanding invoice in the system for your family. You will not be able to specify which invoice you wish to pay. This cannot be changed. If you wish your payment to go to a specific activity you will need to pay by: EFTPOS, credit card, cash or cheque. We ask also, that no direct deposits be made into the school bank account as that payment option is not compatible with this system. Thank you for your support and understanding.

P&C NEWS

P&C Meeting

Our next P&C meeting will be held in the STIC at 6.30pm on Tuesday 8 May 2012, this will be our ONLY P&C Meeting for this term. All are welcome.

Payments for Uniforms and Tuckshop - EFTPOS

As advised in the previous newsletter, this term we will be running a trial payment system through the tuckshop. The tuckshop will have EFTPOS facilities for tuckshop and uniform shop. If you wish to place an order for the uniform shop please attend the tuckshop (open Tuesday to Friday from 7:45am to 2:00pm) to pay for the items via EFTPOS and the uniform will be delivered to the student's class by the uniform shop convenor upon availability of uniforms. This does not mean that the Tuckshop is selling the Uniforms. The EFTPOS machine will not be available in the tuckshop on Wednesday mornings from 8:45am to 10:30am as this is when it will be used in the Uniform Shop. We apologise if this has caused some confusion with the new system.

Mobile Phone Recycling – FREE DRESS DAY

On Friday 4 May 2012 we held our Mobile Phone Recycling Day; we will advise you in the next newsletter as to how much money was raised from this fundraiser and which class has won the Special Prize for the most mobile phones.

Mother’s Day Stall

This week we will be holding our annual Mother’s Day Stall from Tuesday 8 May to Thursday 10 May. Items selling from $1.00 to $5.00. The stall will be open from 9:00am to 2:00pm including lunch and snack times. If we have any stock left, the stall will be open Friday morning. We are still looking for volunteers to help with the stall, if you have some free time, please come along and help.

Woolworths Earn & Learn Program

We are participating in the Woolworths Earn and Learn Program, so start collecting your stickers for the sticker books. Once your sticker book is full, please place it in the Woolworths Box in the Office.

Annual Fun Run

Our annual Fun Run will be held on Friday 11 May, all participants will receive a free bottle of water at the end of the run, courtesy of the P&C.

Queensland Schools Shared Car Raffle

This fundraising event has been put on hold for the moment due to a lack of schools participating in the event. We will let you know if there is any further progress shortly.

Colin Orr
P&C President
COMMUNITY NOTICES

YOUR new local committed Nutrimetics consultant

Support a Humpybong mum starting her own business. Get a FREE $15 gift with any purchase when you mention the code word ‘May Newsletter’.

Innovative and naturally enriched products. Nutrimetics is one of the rare skincare and beauty companies who don’t test on animals.

1. Enter the competition to WIN a $100 hamper by visiting: www.facebook.com/nutrimeticswithjoharlow
2. Visit www.nutrimetics.com.au/joharlow to browse our products and shop or,
3. Email me at: nutrimeticsjo@optusnet.com.au with any enquiries or orders, AND,
4. Consider a free facial in your own home with 2-5 friends – party hosts receive a $60 gift.

Pete’s Club

- Bible Stories.
- Puppets.
- Games & craft.
- Afternoon tea.

For children prep – Year 7 each Thursday, 3:30-5:30pm, during school terms. Only $3.00 per child. St Peter’s Anglican Church, 13 Lucinda Street, Clontarf