FROM THE PRINCIPAL

Dear Parents and Caregivers,

Improvement Agenda

Extremely positive feedback was provided around the Three Way Reporting process implemented in Week Four of this term. The teachers were really pleased with the participation of both students and parents and are looking forward to the next opportunity to share the learning of Humpybong students.

The Humpybong Staff members continue to refine the process for establishing learning goals for their students, front-ending their assessments and providing students with an A exemplar of all assessment pieces. I encourage parents to continue to keep in regular contact with their child’s teacher as a way of supporting our students to achieve their goals.

Attendance is continuing to remain a focus for our school community and I urge parents and caregivers to ensure children are at school and ready to begin learning by 8:45am. This is the time that official instruction begins. Students who arrive after this time that official instruction begins. Students who arrive after this time will adversely affect our children’s opportunity to learn.

Regards
Sharon Schimming
Principal

FROM THE DEPUTIES

The term is now well underway and there are many great things happening in and around our classrooms every day. Our Three Way reporting was held in Week 4 and has received positive feedback from students and parents alike. Your child would have spoken to you about his or her learning goals during the reporting session – it is important that you ask your child regularly about the learning goals and how they are working to achieving these goals. Their goals should be changing frequently as they master one goal and then set themselves another – often with the teacher’s help to formulate the goal. It is also important to share in celebrating the successes your child experiences when a goal is achieved – this is done at home and at school.

Interschool Sport has commenced for students in Years 6 and 7 on Friday afternoons for a 9 week season. It is expected that students representing the school are in their correct school or team uniform, demonstrate appropriate behaviour at all times while representing their school, and have permission forms and fees handed in at the office.

Our Music Coordinator Miss Reid writes a regular column for our newsletter and is certainly raising the profile of music and performance within our school community. Miss Reid works tirelessly to provide great opportunities for students to perform and rehearse in her area of expertise, and this is demonstrated at assemblies with a regular item presented by one of her classes for everyone to enjoy and appreciate. Assemblies are held every Thursday at 11:30am and alternate between P-3 (odd weeks) and 4-7 (even weeks).

Over the course of the term, information regarding the Australian Curriculum will be included. This body of new knowledge for us all presents both challenges and elements of unfamiliarity. I commend the staff at Humpybong State School as they roll up their sleeves and deliver the intended National curriculum in a way that our students deserve. The first excerpt from The Australian Curriculum Information Sheet outlines the following…..
What is the Australian Curriculum?
The Australian Curriculum sets out what all young Australians are to be taught, and the expected quality of that learning as they progress through schooling. At the same time, it provides flexibility for teachers and schools to build on student learning and interest. In 2008, the Australian Education Ministers agreed that a national curriculum would play a key role in delivering quality education and committed to the development of a Foundation to Year 12 National Curriculum. The Australian Curriculum has been developed initially in the areas of English, Mathematics, Science and History, followed by Geography, The Arts and Languages and the remaining learning areas focusing on Economics and Business, Civics and Citizenship, Health and Physical Education, Design and The Technologies.

Congratulations to our STAR CLASSES for last week. Prep Purple for Outstanding Audience Manners at Assembly and 1 Lime for their Caring for Learning.

Please join us for our next assembly on Thursday 8th March.

Hayley Bloxham
A/Deputy Principal (Prep – Year 3)

MUSIC MATTERS

As parents and teachers, when most of us were at primary school, intelligent people were recognised as those who excelled at Reading, Writing or Maths. Those who struggled with these subjects were generally considered less smart than those who did well, regardless of their other strengths and abilities. If you reflect on your own school experiences you may be able to relate to that and probably can remember whether or not you were considered smart and why.

Since that time a welcome revolution has taken place in education. Howard Gardner, an educational philosopher, has developed the Multiple Intelligence Theory, which gives credence to the notion that there are multiple ways to be smart. Unlike the previous thought that only those who possessed ability with Maths and Language were intelligent, Gardner argues that there are indeed seven different types of intelligence. In his theory he lists these as being:

- linguistic and verbal (the intelligence of words)
- logical/mathematical (the intelligence of numbers and reasoning),
- spatial (the intelligence of pictures and images)
- musical (the intelligence of tone, rhythm and timbre),
- bodily kinaesthetic (the intelligence of the whole body and the hands)
- interpersonal (the intelligence of social interactions)
- intrapersonal (the intelligence of self-knowledge)
- naturalistic (the intelligence of strong connection to the outside world or to animals or outdoor activities)

Over the coming weeks I look forward to describing these different types of intelligence in more detail, which I hope may shed some light on how your children learn and possibly enlighten you about your own childhood learning experiences. Each Thursday a class will be performing on assembly. Mac Gold did a splendid job performing for the lower school assembly last week and will repeat their performance for the upper school at 11:30 this Thursday. Please feel most welcome to join us at these weekly events.

We are still seeking volunteers to support our instrumental program. If you are interested please let us know.

Don’t forget to add the Humpybong Bush Dance 14th September, 2012 to your diary! Until next time,

Warmest regards,
Juanita

ON-LINE LEARNING

All children should have bought home their Mathletics log-in card. If you have not seen it, please ask your child to show it to you. I know many teachers are getting the children to glue them in their homework book. If you have internet access at home, it would be good practice for your child to do one lesson some afternoons/evenings on the Mathletics site. Teachers are allocating work that is suitable for your child’s ability.

Teachers are currently setting up the children’s Reading Eggs passwords. Reading Eggs caters for children who are just learning to recognize sounds and letters to children who are early readers. Reading Express is for children aged 7 to 13 who are fluent readers and gives children access to 600 e-books as well as lessons on grammar, punctuation, spelling, vocabulary and comprehension. When the children bring their passwords home, they will have access to a range of engaging reading tasks.

BOOKS PACKS AND RECORDERS

There are some complete book packs (Year 2, 5 & 6) available for purchase in the office. You can also purchase a recorder for Music for $7.

CONTRIBUTION FOR ART SUPPLIES AND PHOTOCOPYING

The Contribution of $40 can be paid at the office if you did not do this when ordering your book pack. Teachers use this money to purchase art & craft supplies which we did not include in the student packs and to photocopy
work sheets as we did not ask you to purchase text books. Thanks for supporting our teachers in giving your child the resources they need.

PAYMENTS TO SCHOOL
When making payments to the school please do not pay directly into our bank account, if you want to pay by BPay please contact the office.

P&C NEWS
UNIFORM SHOP
We are still waiting on our delivery of Size 6 & 8 shirts. If you have an order other than these shirts could you please send in your receipts (or copy of your order) to me by Friday, with your child’s class & surname on it (as some orders have been placed in their parent's name and the child’s surname is different). I will do my utmost to get them to your child’s class by that afternoon (stock permitting). Either leave them with the office or hand them to me in the uniform shop. The uniform shop is open every Wednesday morning from 9am to 10.30am.

FRIDAY SAUSAGE SIZZLE
Don’t forget we hold our sausage sizzle every Friday afternoon from 2.30pm under the Year One building just look for our P&C flags. Only $1.50 for a sausage in bread.

NEXT MEETING - ANNUAL GENERAL MEETING
We originally had our next P&C meeting scheduled for Tuesday 13 March, this meeting will now be incorporated with our Annual General Meeting which will be held at 6.30pm on Tuesday 27 March 2012. This meeting will be held in the STIC. All are welcome.

FUNDRAISING TERM ONE
This term we will be holding our annual Easter Raffle, the prizes include a Digital Camera, a Family Pass to the Planetarium, $25.00 K-Mart Voucher and various Easter baskets. More information regarding this event will be sent home this week.

Colin Orr
P&C President

TUCK SHOP NEWS
Reminder that the Tuck Shop is closed on Monday's. Lunch is at first break, hot food is not available at snack break.
Please use separate bags for lunch and snack, and make sure name and class is clear on all orders. We have 2 different pizzas so please indicate if it is ham/pineapple or bacon/cheese.

MEAL DEAL
1. Pizza, Juice Popper, Ivy Bite $4.
2. Fruit, Chips, Juice cup $2.50

Pete’s Club
(For children Prep to Year 7)
Each Thursday during school term at St. Peter’s Anglican Church, 13 Lucinda Street, Clontarf
3.30pm – 5.30pm
$3.00 per child – Bible Stories, Puppets, Games, Craft, Afternoon tea
For more information phone Fr Gary Atherton 3284 9283.